**2020-21 Non-Receivership Final Report**

1003(g) School Improvement Grant (SIG 6 and 7) 2020-21

Former Persistently Struggling Schools (PSS)\* receiving the Persistently Struggling Schools Grant (PSSG) in 2020-21

And Former Receivership Schools\* receiving the Community Schools Grant (CSG) in 2020-21

**January 16,** **2021 – June 30, 2021 (Due July 31, 2021)**

| Name of School District | School BEDS Code | Name of School |
| --- | --- | --- |
|  |  |  |
| Superintendent | School Principal Name | Grade Configuration  | High School Graduation Rate (If applicable, please provide the most recent graduation rate data available.): |
|  |  |  |  |
| Date of Appointment  (If new, attach resume) |
| Select Applicable Grant | Total Student Enrollment: | Remote-Only Student Enrollment | % ELL Students | % SWD Students |
|  🞏 SIG 6 🞏 SIG 7 🞏 PSSG7 🞏 CSG |  |  |  |  |
| District Person Responsible for Program Oversight and Report Validation | Implementation Status of the School Comprehensive Education Plan (if applicable) as Rated by the District | Analysis/Report Out of Overall Implementation Status:*Include a brief summary to analyze implementation of the school’s plan during this period. Include how SIG, CSG and/or PSSG funding was utilized to support the school’s plan and any changes made to instructional strategies/goals in response to challenges and successes.* |
| Name and Contact Information | (Red/Yellow/Green) |  |
|  |  |

***Attention*** –This document serves as the **Final Review Report** for non-receivership schools receiving SIG, CSG and/or PSSG funds. The document is intended to be completed by the Superintendents of Schools and/or their designee and submitted electronically to OISR@NYSED.gov.

***Directions*** - District and school staff should respond to the following sections of this document by **analyzing and summarizing** key strategies put into place, including any ongoing adjustments to the continuation plan and utilization of SIG (6 and/or 7), PSSG and CSG funding, and **how key strategies** **impacted student learning outcomes**.

**1. METRICS**

| **Academic Achievement** - Please complete the prompts/questions below. If necessary, attach separate charts, tables, and/or graphs that *summarize* on-going and formative data used to address student needs and determine progress toward student achievement goals. |
| --- |
| **Key Questions/Prompts** | **Analysis / Report Out** |
| Describe student performance trends in core content areas (e.g., student sub-groups, grade levels, subjects, classrooms). Provide details about differences in student performance by instructional modality (in-person, hybrid, remote) |  |
| How will these trends be used to inform specific adjustments to instructional strategies and/or interventions to ensure targets will be met in the future? *Identify the specific actions that will be taken.* |  |

| **Student Attendance** - Please complete the prompts/questions below.  |
| --- |
|  | **2020-21 Year-to-Date** |  |
| **Average Daily Student Attendance Rate (%)** |  |
| **Key Questions/Prompts** | **Analysis / Report Out** |
| Describe how attendance data was collected for each instructional model. |  |
| Describe patterns of student attendance data during the reporting period. |  |
| How will these patterns be used to inform specific adjustments to strategies and/or interventions to ensure targets will be met in the future? *Identify the specific actions that will be taken.* |  |

| **Teacher Attendance** - Please complete the prompts/questions below. |
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|  | **2020-21 Year-to-Date** |  |
| **Average Daily Teacher Attendance Rate (%)** |  |
| Key Questions/Prompts | **Analysis / Report Out** |
| Describe patterns of teacher attendance data for the reporting period (e.g., long-term, excused vs. unexcused, chronic/patterned absenteeism among certain teachers, etc.) and how/if these patterns may have changed over time throughout the school year |  |
| How will these patterns be used to inform specific adjustments to strategies and/or interventions to ensure targets will be met in the future? *Identify the specific actions that will be taken.* |  |

| **Student Social Emotional Support and Behavioral Referrals-** Describe student social emotional support and discipline referrals made to address any disruption to the educational process or to improve student engagement. Include actions taken in the School Improvement Plan in your analysis summary. Discuss the goals/key strategies from the approved School Improvement Plan which are aligned with this metric. |
| --- |
|  | **2020-21 Year-to-Date** |  |
| **Student Support/Behavioral Referrals (#)** |  |
| **Key Questions/Prompts** | **Analysis / Report Out** |
| Describe patterns of student social emotional needs resulting in student support/behavioral referrals during the reporting period. |  |
| How will these patterns be used to inform specific adjustments to strategies, supports, and/or interventions provided to students to improve student well-being and success outcomes in the future? *Identify the specific actions that will be taken.* |  |

| **Extended Learning Time** **& Wrap Around Student Support** –Please respond to the prompts below with respect to extended learning and other program opportunities offered outside of the regular school day to all students throughout the course of the school year. (i.e. *Average Extended Learning Time (ELT), Saturday Academies, and other outside of school day academic & SEL support programs).* |
| --- |
| **Key Questions/Prompts** | **Analysis / Report Out** |
| Please describe the process in place to ensure that the unique educational needs of all students will be met. Address strategy and interventions used during this reporting period. |  |
| How will data from this reporting period be used to inform specific future adjustments to strategies and/or interventions to ensure the unique educational needs of all students will be met?  |  |

**2. PROJECT PLAN IMPLEMENTATION AND FISCAL IMPACT\***

| **Key Strategies -** Identify any key strategies that were implemented during the reporting period, *including any* *not described above* that utilized SIG, PSSG and/or CSG funding to meet projected school improvement outcomes. *(Add additional rows as needed.)* |
| --- |
| **Key Strategies**List the Key Strategy(s) from your approved SIG, PSSG and/or CSG Plan | **Implementation** **Status**Identify strategy as R/Y/G | Identify the evidence that supports your assessment of the outcome of key strategies, as they connect to goals and targets set forth in the SIG, PSSG and/or CSG Plan.  |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |

\* Supporting fiscal documents should be available upon request.

*Rev. May 19, 2021*